

NEWCASTLE VIDEO PROJECT PLANNING

Review again, the three topics for the video project:

1. The unique ecosystems (flora and fauna) on the island
 - Garry Oak Ecosystem- what makes it unique? Reference the Information sheet in your package to remind students of what to look for.
 - How many different species of trees can they find and identify?
 - How many grasses? Plants? Insects? Birds? Sea creatures?
 - What did they notice about these things? Color? Shape? Pattern? Smell?
 - How does this creation reveal God's creativity and character?
 - What kinds of things would God have to think about while creating?
2. How the island was important to First Peoples and early settlers
 - What evidence is there that First Peoples lived here?
 - How is BC Parks preserving the history of the First Peoples who lived here?
 - Why was the island special to the First Peoples and early settlers?
 - What struggles did/could have First Peoples and early settlers encounter/ed on the island?
 - How else could BC Parks promote the history of Newcastle Island
3. Ways people can preserve and protect the ecology of the island.
 - What activities did they participate in to help the park?
 - What do the parks people do on the island?
 - What areas could use more attention?
 - What would be helpful in keeping the island cleaner?
 - How can people volunteer to help?
 - How did the students feel after serving on the island?
 - What difference did they make?

Come up with a game plan in your groups:

1. List what ideas/pics/videos you have collected for each of the sections:
 - The unique ecosystems (flora and fauna) on the island

- How the island was important to First Peoples and early settlers

- Ways people can preserve and protect the ecology of the island.

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2. What words (either text or audio) do you want to add to these to explain them in the video?

3. Are there other video clips/pics you can add to make your video better? (for example, an introduction by somebody in your group)

4. Remember, everyone must be involved in the process. Assign jobs- videographer, script/text writer, director, "runner" (person to ask teacher questions or retrieves items to help the team). You may do more than one job.

Videographer(s):

Script/text writer(s):

Director:

Runner:

Actors:

Once you have discussed this in your groups and come up with a plan, show it to your teacher for approval. Then, start putting your video together.